Quality criteria

Method

School level

- Recommended for 10th/11th grade

Reference to subjects

- Political education, economics, religious education/ethics, communication/project work/social learning, English

Lesson phase

- Securing results

Level of complexity

- Easy

Objectives

- Discovering criteria for consciously selecting media content
- Encouraging clarity about future media consumption

Knowledge and skills

- The students can name criteria for selecting media content.
- The students can choose good media content based on specific criteria and justify their choices.

Duration

- 15 to 30 minutes

Resources

- Worksheet *Quality criteria [1]*
- Information *Quality criteria [1]*

Preparation

- Provide students with the worksheet *Quality criteria [1]* in analogue or digital form.

Procedure

- The students read the information *Quality criteria.*
- Then they get the worksheet *Quality criteria*. On this, they mark approximately seven criteria that are relevant to their selection of media content.
- In groups of three, the selected criteria are discussed and then an agreement on five
- criteria is aimed at.
- Three of the selected criteria have additional information added, elaborating on their significance to the group members.
- Finally, these explanations can be presented and discussed in a plenary session or in groups.

Notes

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