

School level

- Recommended for 10th/11th grade

Reference to subjects

- Biology and environmental education, geography and economics, political education, economics, religious education/ethics, ecology, English

Lesson phase

- Elaboration

Level of complexity

- Complex

Objectives

- Exploring a selected trip in depth by examining it from different perspectives.

Knowledge and skills

- The students can plan a selected trip.
- The students can critically examine their plans, especially regarding affordability and sustainability.
- The students can organize and complete the tasks independently.

Duration

- 60 to 180 minutes

Resources

- Hand out the worksheet *My Travel Plan* [1] either digitally or as a printout.
- Consider providing the students with a copy of the information *Travel* [1] to help them prepare.
- Have A4 paper or a blank notebook ready for each student or team, if needed.
- Make sure that the students have internet access via smartphone, tablet, or PC — or
- allow them to use the library.

Preparation

- Prepare the worksheet *My Travel Plan* [1] for presentation (projector) or print it out.

Procedure

- Building on the method *My Dream Trip*, the students will now take a closer look at the trips they find interesting. The purpose and reason for the trip should already have been discussed during the initial method and only need to be briefly repeated if necessary.
- Each student can continue working on the trip they planned during the method *My Dream Trip*. Alternatively, groups of 2-4 students can be formed to plan a trip together.
- If the method *My Dream Trip* has not been conducted, the students can spontaneously choose a destination. In that case, the first category on the worksheet – purpose/reason for the trip – is a good starting point.
- The next step is to develop the trip further and analyze it from various perspectives. The worksheet *My Travel Plan* provides guidance for this.
- Depending on the available time and/or the teacher's decision, the students can either research all areas or only selected ones. In group work, the areas can also be divided. For example, the group first agrees on the basic details like the destination, how they will travel, and how long the trip will last. Then, each student researches a specific topic – for instance, student A investigates health, student B researches media and information, and so on.

Option: Photobook

- Illustrate the travel theme through a photobook, either on blank sheets of paper collected in a folder or digitally by using a design program for online viewing or self printing.



- This approach could add more pages to the photobook:
 - ⇒ The students note down their research findings for each area in the photobook and design the pages creatively or according to their individual preferences.
 - ⇒ Note: The other activities in this lesson can also be done in the form of a photobook. This way, the journey can be creatively designed and explored in greater detail.

Notes