

School level

- Recommended for 10th/11th grade

Reference to subjects

- Biology and environmental education, geography and economics, political education, economics, religious education/ethics, ecology, English

Lesson phase

- Introduction

Level of complexity

- Intermediate

Objectives

- Engaging in reflection on personal travel plans and underlying motivations.

Knowledge and skills

- The students can describe a personal travel destination in sufficient detail.

Duration

- 15 to 25 minutes

Resources

- Each student or team will need A4 paper or an empty notebook.
- If necessary, print out the material *My Dream Trip* [1] for the students.
- If necessary, organize a PC room (e.g., for the digital version of a photobook)

Preparation

- Prepare the material *My Dream Trip* [1] for presentation (using a projector) or print it out.

Procedure

- In this introductory activity, the students should think about their personal future travel plans and dreams.
- Creative guidelines can be incorporated into the task, such as:
 - ⇒ Using a symbol or object to represent their personal dream trip.
 - ⇒ Marking all destinations on a map on the board.
 - ⇒ “Advertising” the trip: The students should present their trip in an appealing way to encourage others to “want” to go there.
- If needed, the students can be given guiding questions to help them plan their trip from the *My Dream Trip* resource.
- Further, the students can take written notes if necessary.
- To conclude, students share or present their dream trips, based on the chosen guidelines.

Option: Photobook

- Illustrate the travel theme through a photobook, for example, by attaching photos to blank sheets of paper that are collected in a folder. Photos can be cut out from (travel) brochures. Alternatively, a digital version can be created using a design program, suitable for screen viewing or self-printing. Please note that ordering photobooks may involve additional costs.
- This introductory method could already be the first page of the photobook:
 - ⇒ The students draw/glue a picture of their chosen destination in the centre of a blank page.
 - ⇒ Around the picture, they write down their answers based on the material *My Dream Trip* (like a mind map).



⇒ Note: The other activities in this lesson can also be done in the form of a photo-book. This lets the journey be planned in creative ways and studied in more depth.

Notes