



Forming sentences

School level

· Recommended for 11th/12th grade

Reference to subjects

English, geography and economics, law, economics, history and social studies/political education, German, religion/ethics, biology and environmental education, communication/project work/social learning, ecology

Teaching phase

Introduction

Level of complexity

Medium

Concern

- · Get to know the concept of sharing economy
- · Distinguish sharing models

Knowledge and skills

- The students can correctly match sentence beginnings and endings.
- The students can name the main characteristics of a sharing economy and work with them in class.

Duration

• 15 to 30 min.

Resources

- Forming sentences with sentence beginnings
 Material [1-4]
- Also possible: Forming sentences Worksheet [1]
- If needed: Forming sentences Solution Material [1]
- Recommended: Forming sentences Vocabulary list [1]
- Also possible: Sharing economy Information
 [1–4]

Recommended: Sharing economy – Vocabulary list [1]

Method

Preparation

- Copy the sentence beginnings and sentence endings (template is for a class size of up to 24 students).
- Prepare a circle of chairs.

Procedure

- Together, chairs are arranged in a circle.
- The teacher distributes the sentence beginnings and endings to the students.
- The students should move freely in the room and find someone with the correct other half of the sentence.
- Once the pairs have formed, the students sit down in a circle.
- One pair after the other reads out the sentences and the teacher gives a short explanation or introduction about sharing economies.
- Note: The copy template is designed in such a way that the correct sentence beginnings and endings are placed one below the other in the correct order, e.g., material Forming sentences with sentence beginnings [1–4], p. 1 of 4: "Basically, one can differentiate between three models of the sharing economy, namely the peer-to-peer model, the business-to-consumer model, and the consumer-to-business model." Furthermore, there are some sentence beginnings that can entail multiple sentence endings.
- Option without movement: The students work individually to find the appropriate sentence beginnings and endings and connect them on the worksheet (a corresponding solution of the worksheet is enclosed for the teacher see material Forming sentences Solution [1]).





Method

Forming sentences

• Option with inclusion of the Information Sharing economy: The students read the material individually and highlight the main messages (e.g., with exclamation marks). The students will most likely also need the	
vocabulary list to fully understand the text.	
Notes	

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